



CALL FOR PAPERS/SUMMER SCHOOL 2024

Period of the event: 11 to 15 November 2024

The University of Burundi launches a call for papers on the occasion of the Summer School 2024, scheduled from 11 to 15 November 2024. Students, teachers, and researchers willing to present papers orally and/or as posters during this event may submit their expression of interest in the form of an abstract. The central theme is: "1964-2024, The University of Burundi at the Service of Sustainable Development and in View of Achieving the Agenda of Burundi as an Emerging Country by 2040 and Developed by 2060." Papers must relate to one of the 11 sub-themes specified below, with an emphasis on innovative research and sustainable development.

Sub-Themes

- 1. Rule of Law and Sustainable Development**
 - 1.1. Good Governance
 - 1.2. Supremacy of Law
 - 1.3. Legal Certainty
 - 1.4. Equality of All before the Law
 - 1.5. Access to Justice
 - 1.6. Human Rights
- 2. Education and Sustainable Development**
 - 2.1. Designing Teaching Materials
 - 2.2. Management of the Education System: Reforms, Curricula, Evaluation
 - 2.3. School Dropout
 - 2.4. Teaching/Taught Languages
 - 2.5. Teaching of Basic Sciences
 - 2.6. Education Funding
 - 2.7. Teaching Practices/Pedagogical Innovations
 - 2.8. Inclusive Education
 - 2.9. Use of Digital Technology in Promoting Quality Education: ICT, E-learning, Digitalization of Documents, etc.
 - 2.10. Higher Education and Response to Development Needs
- 3. Entrepreneurship and Economic Growth**
 - 3.1. Social Entrepreneurship and Youth Employability
 - 3.2. Women's Entrepreneurship
 - 3.3. Project Designing and Management
 - 3.4. The Agenda 2040-2060 and Realities
 - 3.5. Cultural Entrepreneurship
 - 3.6. Natural Resources and Economic Growth
 - 3.7. E-commerce
 - 3.8. Importance of Cooperatives for Economic Development
- 4. Health and Well-being**
 - 4.1. Nutrition
 - 4.2. Preventive Medicine
 - 4.3. Emerging Diseases
 - 4.4. Biomedical Science
 - 4.5. Drug Quality Control
 - 4.6. Traditional and Alternative Medicine
 - 4.7. Universal Health Coverage
 - 4.8. Physical Medicine and Rehabilitation
 - 4.9. Mental Health and Development
 - 4.10. Health Resilience
 - 4.11. Mortality, Morbidity, and Public Health
- 5. STEM, Infrastructure, ICT, Energy, and Industrialization for the Benefit of Sustainable Development**
 - 5.1. Mathematics and Applications
 - 5.2. Physical Sciences, Chemistry, and Biology
 - 5.3. Space Sciences
 - 5.4. Materials Sciences
 - 5.5. Transport and Logistics
 - 5.6. Renewable and Non-renewable Energy
 - 5.7. Product Manufacturing



- 5.8. Software Development
- 5.9. E-Governance
- 5.10. Data Science/Big Data
- 5.11. Artificial Intelligence
- 5.12. Internet of Things
- 5.13. IT/Computer Security
- 5.14. Urban Resilience and Sustainable Construction
- 5.15. Automation and Robotics
- 6. Social Sciences, Languages, and Cultures**
 - 6.1. Languages (Local, Regional, and International) and Development
 - 6.2. Culture and Development
 - 6.3. Cultural Heritage
 - 6.4. Socio-Cultural Values of Societies
 - 6.5. Tourism and Cultural Tourism for Development
 - 6.6. Creative Cultural Industries
 - 6.7. Media and Development
 - 6.8. Population and Demographic Growth
 - 6.9. Migration and Development
- 7. Agriculture, Food Security, and Sustainable Rural Development**
 - 7.1. Technology for Agriculture
 - 7.2. Agroforestry and Climate Resilience
 - 7.3. Animal Breeding and Health
 - 7.4. Agribusiness and Cross-Border Product Marketing Channels
 - 7.5. Agricultural and Livestock Product Processing
 - 7.6. Family Farming and Climate Change
 - 7.7. Product and Seed Certification
 - 7.8. Industrial Crops
 - 7.9. Irrigation Techniques
 - 7.10. Agroecology and Community Resilience
 - 7.11. Agricultural Policies and Sustainable Development
- 8. International Relations and Development Assistance**
 - 8.1. Regional and International Integration
 - 8.2. Development Assistance Policies
 - 8.3. Partnership for Development
 - 8.4. Trade and International Relations
 - 8.5. Partnership, Development Assistance, and Burundi Economic Development
- 9. Religions, Sciences, Ecology, and Politics in the Promotion of Peace and Reconciliation**
 - 9.1. Religions, Politics, and their Interaction in Promoting Peace and Reconciliation
 - 9.2. The Role of Science for Development/Sustainable Peace
 - 9.3. Care-Ecology, Reconciliation, and Sustainable Development
 - 9.4. The Role of Non-State Actors in Peace and Reconciliation Work (Peace Making, Peace Building, Peacekeeping)
 - 9.5. Quality Education for Sustainable Development and Peace
 - 9.6. The Sociology of Public Action for Sustainable Peace and Development
 - 9.7. Religion and Faith in God as Pillars of Peace and Reconciliation for Sustainable Development
 - 9.8. Economics for Sustainable Peace and Development
 - 9.9. Cross-Border Business and Cultural Exchange for Peace
 - 9.10. Education and Academic Mobility for Peace
 - 9.11. Conflicts and Theories on Peace and Reconciliation
 - 9.12. Impact of Colonization on Economic and Cultural Development
- 10. Natural Resources and Environment**
 - 10.1. Water and Soil Conservation Management
 - 10.2. Integrated Soil Fertility Management
 - 10.3. Climate Change and Disaster Risk Management
 - 10.4. Forest and Protected Areas
 - 10.5. Natural Resources and Sustainable Development
 - 10.6. Biodiversity and Environmental Protection/Conservation
 - 10.7. Waste Management and Recycling
 - 10.8. Water, Air, and Soil Pollution
 - 10.9. Mining and Mineral Processing Techniques
 - 10.10. Environment and Economic Development



- 11. Sport and Sustainable Development**
11.1. Education on Positive Values through Sport
11.2. Sport and Achievement of the SDGs
11.3. Physical and Sport Activity (PSA) and Non-Communicable Chronic Diseases
11.4. Sport and Inclusion
11.5. Physical Activity and Special Education for Early Childhood

Instructions: Abstracts should include: (i) a title with no more than 25 words, (ii) content of a maximum of 300 words, and (iii) names of authors along with their affiliations, with details of the first author who will present the paper. The document must be submitted: (i) in Word format, Times New Roman, (ii) the title in bold, font size 14, (iii) abstract content and authors' names in font size 12, and (iv) their affiliation in size 10. The sub-theme to which the paper relates should be specified.

Important Dates:

1. 30/8/2024: Call for papers announcement (emails, social media, posters, etc.)
2. 6/9/2024: Launch of the 60th anniversary of the University of Burundi by mobilizing alumni (students and staff members) of U.B., coupled with closing the 50th anniversary ceremonies for the Institute of Physical Education and Sports (IPES)
3. 7/10/2024: Deadline for abstracts submission
4. 8 to 15 October 2024: Papers selection
5. 26/10/2024: Announcement of selected papers and transmission of the PPT template
6. 4/11/2024: Deadline for selected papers' PPTs submission
7. 8/11/2024: Announcement of presentation program
8. 31/10 to 15/12/2024: Publication process

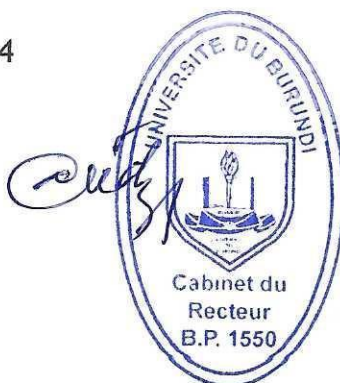
Papers will be submitted through the event platform:

<https://events.ub.edu.bi/event/2/>.

For any inquiries, please email summerschool2024@ub.edu.bi with a copy to: coordination-recherche@ub.edu.bi and dri-secretariat@ub.edu.bi.

Done at Bujumbura, 27.10.2024

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